

Senate

22/46 A meeting of the Senate was held in G02 Chancellor's on Wednesday 2 November 2022 at 2.15 pm.

Present:

The Vice-Chancellor (Chair)

Professor Maarten Ambuam
Dr Tabarak Ballal
Professor Kat Bicknell
Professor John Board
Professor Ingo Bojak
Dr Simon Clarke
Professor Phil Dash
Dr Yota Dimitriadi
Ilan Dwek
Professor Mark Fellowes
Professor Richard Frazier
Professor Claire Furneaux
Professor Becky Green
Dr Chris Jones
Dr MARRISA JOSEPH
Professor Daniela La Penna
James Lloyd
Dr Shu-Ling Lu
Dr Rachel McCloy
Professor Elizabeth McCrum
Dr John McKendrick
Dr David Marshall
Professor Peter Miskell
Dr Mary Morrissey
Professor Keiichi Nakata
Professor Adrian Palmer
Dr Karen Poulter
Dr Sharon Sinclair-Graham
Professor Amy Smith
Professor David Stack
Professor Katja Strohfeldt

Dr Gabor Thomas
Brian Turner
Professor Sarah von Billerbeck
Dr Shixuan Wang
Professor Adrian Williams
Professor Paul Williams
Dr Hong Yang
Professor Parveen Yaqoob

Students:

RUSU Education Officer
RUSU President
RUSU Activities Officer
RUSU Inclusion
RUSU Welfare Officer
Chloe Fleming
Katerina Hadjistravi
Thomas Hudson
Akash Kumar

In attendance:

Penny Egan
Sally Plank
Louise Sharman (Secretary)
Dr Richard Messer
Tony Oliver (interpreter)
Sally Pellow

The Vice-Chancellor welcomed new members to the Senate.

The Vice-Chancellor outlined the format of the meeting to Senators encouraging them to raise any additional items for discussion under the Vice-Chancellor's report.

The Vice-Chancellor paid tribute to the following who had died since the last meeting of the Senate:

Emeritus Professor Frank Cunningham – Frank joined the University in 1964 as a Lecturer in Chemistry, became a Reader in 1976 and Professor in 1987. He was also appointed Head of the School of Animal and Microbial Sciences in 1988 and was warden of Wessex Hall between 1981 and 1991.

Dr Philip Sanders – Philip joined the University in 2006 and worked as a co-ordinator for Maths Support within the Study Advice team based in the Library. He retired in 2021.

Professor James Lovelock – James was a Visiting Professor to the Department of Cybernetics during the 1960s, 1970s and 1980s.

Dr Patricia Hillebrandt – Pat was a Senior Research Fellow with the School of Construction Management and Engineering working closely with colleagues during the 1980s and 1990s. She received an Honorary Doctorate from the University in 2006.

Richard Sherwood – Richard joined the University in 1996 as a technician within the School of Systems Engineering and left in 2019.

Emeritus Professor Vernon Hilton Heywood – Vernon joined the University in 1968 as a Professor of Botany and was appointed Dean of the Faculty of Science in 1978. He left the University in 1987.

Professor Jo Clarke - Jo joined the University as a Lecturer in Soil Carbon, becoming an Associate Professor in Environmental Science in 2016 before being promoted to Professor in 2019.

22/47 The Minutes (22/19 – 22/45) of the meeting held on 23 June 2022 were approved as a correct record.

22/48 Membership of the Senate in 2022/23 (Item 4)

The Senate received a list of its membership for the session 2022/23 and noted Ordinance A3.

Items for presentation and discussion

22/49 Presentation from Penny Egan and Sally Plank – Lay Members of the Council (item 5)

The Senate welcomed Penny Egan and Sally Plank to their first meeting of the Senate; both Penny and Sally were Lay Members of the Council.

As part of the review of effectiveness of the Senate in 2021/22, including its links to the Council it had been agreed that a Lay Member of the Council would have right of attendance at the Senate to develop better mutual understanding and stronger relationship. The Senate had a

member in attendance at the Council (currently Professor Richard Frazier); the attendance of a Lay Member of the Council on the Senate was a positive step in ensuring that the Council and Senate could work together more effectively, and to provide the Senate with an external perspective.

The Senate noted that the University's structure of governance followed a common model across most established universities with Council as the governing body having responsibility for the governance of the University and the conduct of its affairs and a Senate responsible to the Council for oversight of academic activities. Changes in the national regulatory regime for English Higher Education through the OfS had increasingly required the Council to have more ownership and responsibility for educational quality and standards – this meant that often items of business no longer finished at the Senate and had to be taken forward to the Council.

Sally Plank and Penny Egan explained to the Senate that they were keen to observe the workings of the Senate, and to consider how best align the agendas of both the Senate and the Council over the academic year. They outlined to the Senate their priorities including:

1. Improved understanding of roles and responsibilities of Senate, Council and their members
2. Improved engagement between Council and Senate
3. To agree schedule for Senate's reporting to Council on teaching and research standards and associated KPI's
4. Encourage Council's scrutiny of academic matters to be more proactive

Further discussion on this item would be expected at future meetings.

22/50 Presentation from RUSU (Item 6)

The Senate welcomed the RUSU Officer team for 2022/23.

The Senate received an update from the RUSU Officers on their team priorities for the academic year. It was noted that the cost-of-living crisis had become a headline priority since the Officers had started their roles. In particular the Senate noted key priorities as follows:

- Cost of Living – was a top priority, particularly addressing:
 - Food costs
 - Housing and energy bills
 - Free and discounted events
 - Welfare and advice support
 - Academic course costs

RUSU were working with Pro-Vice-Chancellor Professor McCrum on a Cost-of-Living Taskforce to help support students and staff.

RUSU were looking to free up some resources from their reserves to support various initiatives.

- Housing:
 - Government – how the renters reform bill would impact students

- Housing directory – working to bridge gaps in information and support
- Supporting students off campus – to ensure parity in support
- Community Festival:
 - The festival would be a space for students to meet the community and find out about all the exciting opportunities in the town, and an opportunity for students to highlight their sports and societies.
- Sustainability – in its broadest sense, giving students a platform to speak about their individual interests and experience
 - Employability
 - UN sustainable development goals

The following comments and questions were raised:

- Would it be possible to combine the Community Festival with another academic event or to give access to areas that visitors might not normally have access to e.g. academic building tour.
- There were a number of activities in place in supporting international students; consideration would be given to linking further into community activities.
- Further consideration would also be given to how mature students were supported as they might have different needs.
- The impact of the cost-of-living crisis was not yet known as the Student Loans had recently arrived – it would be important to assess needs as the term progressed.

The Senate thanked the RUSU Officers for their presentation.

22/51 Presentation from the Dean of PGRS and Researcher Development on the Graduate School (Item 7)

The Senate received a presentation from Professor Adrian Williams, Dean of PGRS and Researcher Development on the Graduate School and its future development. In particular the presentation highlighted:

What the Graduate School (GS) does

- The GS was established in 2011
- It works closely with Schools and provides a hub for all things related to PGRS (PhD and Professional Doctorates)
- There are around 1800 PGR students (one third of whom are part time)
- The GS had a 98.9% successful completion rate
- Marketing, induction, monitoring, training, events, examinations, stipends, visa/sponsor issues, study space, policies, appeals
- As a point of principle the GS was sensitive to disciplinary differences – so had ‘minimum’ requirements and worked with Schools on their processes.
- PGRS are an essential element of the University’s research culture – in the Postgraduate Research Experience Survey 2022 Reading was ranked 9th (out of 58 UK universities) and 6th for research culture

- PGR students sat halfway between student and researcher. They are a key interface between teaching and research, but could often fall between the cracks
- PGR numbers feed into REF environment statements and league tables e.g. THES

Trends

- [redacted Section 43]
- [redacted Section 43]
- Home PGR admissions were falling sector wide

Recruitment Strategy (Home)

- [redacted Section 43]
- [redacted Section 43]
- [redacted Section 43]

Researcher Development

- The Dean role also includes Researcher Development – typically Research Assistants and Postdoctoral Research Assistants
- The University has a commitment via the Researcher Development Concordat, recognised by the award of a HR Excellence in Research award
- Research staff are very heterogeneous – communications and development opportunities not uniformly received
- Seeking to provide a hub and community for research staff across the University (c.300 staff)
- A Researcher Development Project Officer has been appointed
- A Teams site has been created to disseminate opportunities for funding, training, news.
- The Research Staff Committee had been re-established
- The GS were working with Schools to build a community of practice

Vision

- Working with local structures, Schools, Functions to ensure communities of PGRS and Research Staff can thrive
- To provide expertise and resource to support locally identified development needs, and variations between disciplines
- The GS to be a central hub and point of contact in providing training, support and signposting
- This means that the GS will need to evolve. Ten years ago the GS was sector leading but there has been a clear expansion in the remit of GS since 2015. Consideration would be given to a new title and structure and proposals would be submitted to the University's planning process.

The following questions and comments were raised on the presentation:

- Work was in hand to look at the awarding/attainment gap for BAME students as well as for other protected characteristics. It was recognised that there were gaps but there were difficulties in identifying trends in the data with small sample sizes.
- It was known that part-time PhD students were struggling to juggle commitments – could the support offered to those students be expanded to include disabled and BAME students? It was recognised that there was a need to expand support to other areas of low attainment.

- Was low recruitment of Home PGRS down to a lack of interest or funding? Doctoral loans had not really taken off, even with fully funded scholarships many institutions were struggling to fill places – lack of interest from Home students was a sector wide issue.
- Recruitment of home students was low due to the lack of career opportunities in Higher Education and poor pay.
- The GS were trying to engage with a number of Schools to rebuild relationships and engage School communities.
- Postdocs often drive commercial and entrepreneurial initiatives could further training/development opportunities be taken on this.
- Consideration should be given to Postdocs who did not undertake their PhD at Reading. Those colleagues often had a different understanding/perspective to those who had undertaken their PhD at Reading.
- Who should be responsible for supporting PGRS – at the subject specific level it was Schools, but for generic support the GS. Schools and the GS had a responsibility to work together.
- Research staff should have mentors within the School.
- In terms of cost-of-living UKRI had increased its stipends for its funded students; the University had matched this for its studentships, but not for self-funded PGRS.
- Engagement with RUSU was helpful – this year a part time officer had been appointed for postgraduate students.

The Senate thanked Professor Williams for his presentation.

The Senate agreed that it would welcome a further update on progress on the changes planned for the GS in due course.

22/52 Report of the Vice-Chancellor (Item 8)

The Senate received the Vice-Chancellor's address to the Senate, noting in particular:

Community

Pay Award

The University had paid the national 2022/23 pay award - This pay award represented a 3% increase for most colleagues, increasing to up to 9% for lowest paid colleagues. By implementing this pay award, the University had been able to match all the national cost of living increases awarded by other universities over the last three years.

Cost of Living Taskforce

Professor Elizabeth McCrum, PVC Education and Student Experience, and Sheldon Allen, RUSU President were leading a taskforce on the cost-of-living crisis and the impact on students. The group were reviewing all that RUSU and University were doing to support students from financial education to student support and eating plans to the emergency essentials cupboard in Student Services. In the medium term, a cheap food pilot was being explored in RUSU as well as looking at different types of bursaries.

UCU ballot

On Monday 24 October, the University received formal notice from the University and Colleges Union of the outcome of the ballot of members for industrial action in relation to the ongoing dispute over reform of the USS pensions scheme. The ballot opened on 6 September and closed on 21 October. The ballot passed the threshold of a minimum of 50% of eligible members voting with the majority voting in favour of industrial action. It was understood that UCU would decide on 3 November what form the action would take, when and for how long. The Vice-Chancellor had made clear before, that he did not believe industrial action provided a solution to the ongoing issue of pension reform following the valuation in 2020; indeed, it was no longer possible to change the outcome of this valuation. A much better solution would be to work constructively together and prepare for the 2023 valuation.

Black History Month

October saw the return of Black History Month and Senators would have seen the communications regarding the programme of events underway.

Changes to University of Reading's Leadership Group

Professor Rowan Sutton begins as Environment Dean on a job share basis. Professor Tim Lees had been appointed as Head of School for the Built Environment.

Death of the Monarch

On behalf of the whole University community, the Vice-Chancellor offered the University's condolences to the Royal Household on the death of Queen Elizabeth II, the Visitor to the University.

Excellence

National Teaching Fellows

Amanda Millmore (School of Law) and Professor Norbert Morawetz (Henley Business School), had been awarded National Teaching Fellowships for their impact on student outcomes and experience on the teaching profession.

TEF

The OFS had published TEF guidance. There were no surprises here and some good guidance for students on their submission. Professor Elizabeth McCrum was leading the University's response.

OfS: B3

The OFS had published its numerical thresholds for the B3 condition and the data dashboard. Condition B3 was a regulatory framework which required that every HE provider must deliver successful outcomes for all its students, which were recognised and valued by employers, and its students. The University was above threshold for all measures at indicator level. At split level there were a small number of indicators where we are below threshold.

THE Rankings

This year's league table ranks Reading at joint 198 out of 1,799 participating universities worldwide, up from its 201-250 position last year. Reading's UK ranking rose three places to joint 26, out of 103 institutions.

Natural History Museum Research Open Day

Research colleagues had been invited to attend an open day to learn how the University and Natural History Museum were aiming to develop research and training together.

Sustainability

Recruitment

The University was in a strong position up to confirmation with 5% increases in applications compared to last year. Because of that strong pre-Clearing performance, in some subject areas minimum grades were raised, and it was decided not to enter some subjects into Clearing. As Clearing progressed, there was strong demand with over 1250 offers made. By mid-morning of the following day forecasts indicated that the University was comfortably above target and the decision was made to withdraw from Clearing at mid-day. In the intervening window between results and enrolment, a number of Universities continued to recruit in Clearing, with more students than ever (a total of 14,000) opting to decline their place at their previously first choice University to take up a place elsewhere. Whilst the University undoubtedly benefited from being able to recruit more students in Clearing through this mechanism, once Clearing had closed we saw a higher than forecast number of students withdraw to take up places elsewhere. Despite this, by mid-October the University had exceeded its undergraduate intake targets for UK domiciled students and has narrowly missed its non-UK intake targets, solely due to TNE (trans-national education) numbers being over 80 short of target. This year had seen particularly strong levels of enrolment for: Arts, Communication and Design, Humanities, Archaeology, Geography and Environmental Sciences, Mathematics & Computer Science, Politics, Economics and International Relations and to Henley Business School.

Engaged University

Hello Neighbour

Working in partnership with RUSU, RBC and TVP, the Hello Neighbour campaign was underway. The campaign aimed to ensure that students had a positive experience when living off campus through regular support and advice alongside encouraging positive relationship building with local residents. Colleagues, students, staff at RUSU and colleagues from Reading Borough Council had knocked doors to provide students with information across the year on building good relationships with their neighbours, dealing with their bins, parking responsibly, being considerate of noise and keeping safe.

Last month the Community Forum was held which shared ideas for rethinking the approach to local engagement. A review led by Paul Inman on community, had been completed with input from an independent consultancy, Student Services, colleagues currently involved in community work and current students. It covered how to support and proactively engage students living in privately rented accommodation and local residents living next them and how to engage with the local community to deliver on strategic goals.

The following questions and comments were raised on the Vice-Chancellor's report:

- What measures was the University putting in place to mitigate the impact of strike action on activities and student recruitment? UCU had yet to announce what form the

strike action would take or when – this was due to be discussed at UCU’s national committee later in the week. It was anticipated that the strike action would focus on an assessment boycott – in the past this type of action had variable impact across the University. The Vice-Chancellor reminded the Senate that the door was still open for discussion with UCU.

- What were the University’s plans for lifelong learning? The Government had recognised the demand for lifelong learning and had been considering various routes for this. A consultation had been undertaken on this topic but there had been no response from Government yet. The University would be keen to create targeted provision in some areas but would not expect every School to develop a lifelong learning strategy. At present the focus was to rationalise and simplify teaching, rather than to start creating other structures. A key obstacle in developing provision was the requirement to meet OfS Condition B3 (see 22/52) around minimum standards.
- Had any consideration been given to extending the timescale for the Portfolio Review Programme? There were concerns in some Schools that work would take longer than March if it were to be done properly, there were also concerns around workload pressures – was there any flexibility around the timings?
The timescales set for the Portfolio Review were driven by the 2024/25 recruitment cycle when the changes would be implemented and to meet contractual obligations to students. The views of Senate were taken into account when the changes were proposed and the timeline had already been extended by one academic year. Colleagues were being supported in this critical work. If the University, students and staff were to reap the benefits of the changes then work needed to progress to schedule.

Items for report and approval

22/53 Report of the University Executive Board (Item 9)

There was no report from UEB on this occasion as items had been covered in the Vice-Chancellor’s report. Instead the Senate received a progress report on the OfS Statement of Expectations on sexual violence and harassment – this was being submitted in parallel to UEB, UBTLSE, Student Experience Committee, and the Senate. The Council were receiving a presentation on this at their meeting on 22 November 2022.

The Senate were asked to note the activity that had been undertaken to meet the requirements of the OfS Statement of Expectation on preventing and addressing harassment and sexual misconduct.

The University Secretary informed the Senate that the OfS published a Statement of Expectations on how universities and colleges should tackle harassment and sexual misconduct in 2021. The Statement followed campaigns such as #MeToo #EveryonesInvited where students shared testimonies online of sexual harassment and violence. The Statement of Expectations had been published after discussions with students, universities and colleges and third sector organisation. The Statement outlined the practical steps that universities and colleges should take in tackling harassment and sexual misconduct that affect their students. The statement was intended to provide a clear and consistent set of standards for colleges and universities to help

them to develop and implement effective systems, policies and processes to prevent and respond to incidents of harassment and sexual misconduct.

The statement covered sexual misconduct as well as harassment connected to the protected characteristics under the Equality Act. The expectations extended beyond the campus to social media and the internet. The Statement provided a standard, and although not a regulatory requirement, the OfS were consulting in January 2023 with the intention that the statement (and potentially much more) became a regulatory requirement.

The Senate were also asked to note the first annual report relating to sexual misconduct and harassment. The annual report sought to evidence the level of cases received and the actions/outcomes taken by the University without identifying any individual cases. This data would be reviewed annually. There was a concern around under reporting of incidents. It was the intention to introduce an anonymous reporting system as a tool to help students and staff feel more confident in reporting.

The following comments and questions were raised:

- Work was in hand with RUSU on a campaign to raise awareness – Consent Matters was due to launch on 21 November 2022, and an anti-sexual harassment pledge would be launched next term.
- It was the intention to roll out wider training for staff over the next year.
- There were concerns about embedding requirements in documents such as the charter/contracts/regulations – most students would not read those until it was too late.
- Under reporting was a huge concern given the scale of problems captured in some surveys
- There was no mention of minority groups – evidence suggested that there was a disproportionate impact on LGBTQ+ and BAME communities. This would require further consideration.
- The University would learn from other HEIs who had brought in similar systems.
- Reports could help identify general trends as well as requirements for specific investigations.
- Students on placements would need to be addressed, although it was acknowledged that employer policies would also need to be taken into consideration.
- There was a need to support colleagues undertaking these investigations.
- Often staff and students don't report cases as they think that nothing will happen – the University needs to be better in reporting outcomes of cases.
- Students could be reached through a short ten-minute presentation at the beginning of a lecture at the start of the year – this would be more effective than circulating documents.

The Senate received the Report of the meetings of the University Board for Teaching, Learning and Student Experience (UBTLSE) held on 4 July 2022, 13 September 2022 and 4 October 2022.

The Senate noted updates from UBTLSE on:

- Key decisions and changes to policies
- Review and Update of Student Policies and Procedures
- Portfolio Review Pathway
- Risk Registers
- NSS 2022
- UKES 2022
- PGT Taught Experience Survey 2022
- League Tables
- Examiner Nominations
- Exceptional Circumstances
- Academic Integrity Review
- Student Voice and Partnership
- Sub-Group on Education for Sustainable Development
- Professional, Statutory and Regulatory Bodies (PSRBs)
- Sector bodies and national initiatives
- 2022 University Teaching Fellowship winners

The Senate were asked to approve amendments to Section 18: Integrated Masters of the Assessment Handbook in relation to Degree Classification Rules. The Senate approved the amendments.

Pro-Vice-Chancellor Professor McCrum highlighted to the Senate some highlights from the National Student Survey (NSS) Results 2022, in particular:

- The OfS had now published details of the additional questions/removed questions for the next round of the NSS. It was important to note that scales would also be different going forward and that it would not be possible to compare year on year initially.
- There was a marked improvement in the University's scores across all questions (average 4.7%), a greater increase than the sector where the average improvement was 1.1%
- The University was below the benchmark score in two sections: Assessment and Feedback, and Learning Resources. However, the University was no longer flagged by the OfS as being significantly below benchmark. There was a significant amount of work in the assessment and feedback space as part of the Portfolio Review work but it was recognised that issues were still being raised around timeliness and helpfulness of feedback. In regard to Learning Resources issues had been raised around online/digital resources, affordability of resources, and Wi-Fi on campus.
- The University had been flagged as significantly above benchmark for Organisation and Management, and Student Voice.
- The University had overtaken the sector in terms of academic support provided by academic tutors.
- Schools would be supported through the STEAP process, and specific support would be

provided to those Schools with underperforming results.

22/55 Report of the University Board for Research and Innovation (Item 11)

The Deputy Vice-Chancellor highlighted to the Senate that the University was now in the global top 200 universities according to the THE Rankings – the University was joint 198 out of 1,799 universities worldwide. Reading's UK ranking rose three places to joint 26 out of 103 institutions – the KPI aim for this metric was 25.

The Senate noted that the University Board for Research and Innovation was not due to meet until 16 November 2022. That meeting was due to consider:

- Review of the University risk register with reference to research and innovation-related risks.
- Receive performance-related data, including research grants and awards outcomes for 2021/22, research-related University Key Performance Indicators, and recent world league table performance.
- Reflect on REF 2021 and wider strategic changes, including future REF strategy in terms of the approach to the quality assessment of research outputs, impact strategy and UOA structures.
- Receive updates on:
 - UCRI activity on research culture
 - Research England allocation for 2022/23
 - The research-related pathways of the Strategic Foundations Programme
 - Concordats to support research integrity and the career development of researchers
 - Minutes/reports from reporting committees
 - Launch of the Research Output Prize for Early Career Researchers

The Senate received an update from the University Committee for Research and Innovation, in particular noting updates on:

- Review of 2020 Research Plan - Proposals post-ROSS review.
- Plans for review of REF 2021 outcomes.
- Director of a Statistics Community of Practice.
- Developing the European Centre for Medium-range Weather Forecasts (ECMWF) partnership.
- Future direction of the Graduate School
- Research culture
- Research Endowment Trust report from Finance
- NIRD trust
- University research fellows 2021/22 review
- Research England recurrent research and knowledge exchange funding 2022/23 and plans for strategic use of funds
- Research awards and prizes
- Research award value target setting

22/56 Report of the Global Engagement Strategy Board (Item 12)

The Senate noted that there was no report on this occasion.

22/57 Enrolment Analysis (Item 13)

The Board received and noted a report from Global Recruitment and Admissions on Enrolment for 2022. In particular it was noted that:

- Across all levels of study, to date the University had seen a -2% decrease in Home enrolments as compared to the final autumn enrolment position in 2021 and an increase of +10% enrolled International students.
- The University had seen a significant decline in enrolled Home PGT students which reflected the application cycle this year. The same number of Home PGR students had been enrolled as in 2021.
- Overall International enrolment was up compared to last year. From a percentage only perspective international PGT enrolment had increased the most. There had been an increase at UG level too but a decline at PGR.
- IFP enrolment had taken a significant decline this year, though this was in part because IFP targets had been reduced due to pathway changes.
- Undergraduate enrolments were up compared to 2021, with a +5.9% increase in enrolments overall, with increases in both Home and International students.
- PGT enrolments overall were down by -6.8%. Although we have seen significant growth in international PGT enrolments, we have seen a larger decline in Home PGT enrolments.
- PGR recruitment continued throughout the year with around 20% of intake accepted for Spring and Summer term entry. PGR applications and enrolments were currently down -9.3 compared 2021, which was not unexpected. There were a range of factors that were impacting numbers, including reduced opportunities for sponsorship in some areas.

Items for note

22/58 Items approved by Chair's Action (Item 14 a)

The Senate noted the following items had been approved by Chair's Action: the appointment of Dr Simon Clarke to Joint University/UCU and Ilan Dwek to University Research Ethics Committee to 31.7.25.

22/59 Retirement of Professors (Item 14 b)

The Senate approved that under the provisions of Ordinance B7 the title of Emeritus/ta Professor be conferred with effect from the date indicated on:

Professor Carol Padgett (30.9.22)

22/60 Other Retirements (Item 14 c)

The Senate approved that that the following be accorded the title of Honorary Fellow for a period of five years with effect from the date indicated:

Dr Judith McCullouch (31.5.22)

Elizabeth Dymond (30.6.22)

Kim Marshall (31.8.22)

Lucy Virtue (30.9.22)

Teresa Wilson (30.9.22)

22/61 Reports of Examiners for Higher Degrees by thesis (Item 14 d)

The Senate approved recommendations for the award or otherwise of Higher Degrees.