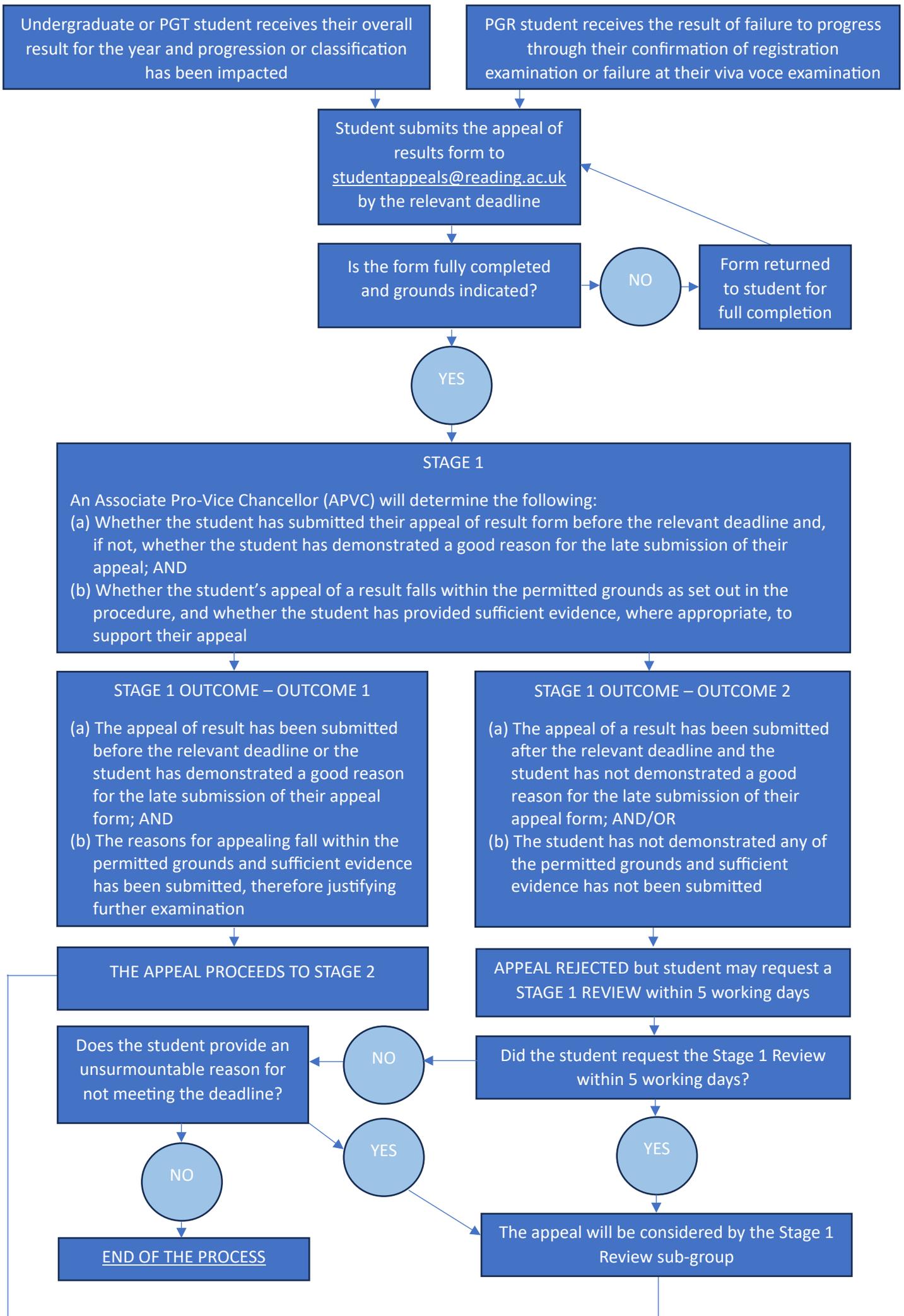


FLOW CHART OF THE APPEAL OF RESULTS PROCEDURE



STAGE 1 REVIEW

- If the APVC decided that the appeal was submitted after the relevant deadline without good reason AND the student has not demonstrated grounds for appeal, this outcome shall be overturned if the Stage 1 sub-group decide that the student has demonstrated a good reason for the late submission of their appeal of result form AND the student has demonstrated relevant grounds for appeal with supporting evidence
- If the student submitted their appeal of result form before the relevant deadline, but the APVC decided that the student had not demonstrated relevant grounds and sufficient evidence for appeal, this outcome shall be overturned if the sub-group decide that the student has demonstrated grounds and provided sufficient evidence justifying further consideration
- If the student submitted their appeal of a result form after the relevant deadline but the APVC determined that the appeal had grounds and sufficient supporting evidence, the appeal shall proceed to Stage 2 if the sub-group decide that the student has demonstrated a good reason for the late submission of their appeal of result form. In this instance, the sub-group shall not decide that the appeal does not have grounds, only whether the lateness is sufficiently evidenced

Does the student meet the requirements for the Stage 1 decision to be overturned?

YES

NO

THE APPEAL PROCEEDS TO STAGE 2

END OF THE PROCESS

STAGE 2

The student is invited to attend a hearing at the Senate Standing Committee on Examination Results. The appeal of result form is sent to the School Director of Teaching and Learning or School Director of Postgraduate Research Studies as appropriate, or their representative, who shall provide a written response which shall be shared with the student in advance of the hearing

STAGE 2 – OUTCOME 1

The Standing Committee on Examination Results upholds the appeal and issues a recommendation to vary the result. The recommendation must be endorsed by External Examiner(s) and reported to Senate

Does the External Examiner (EE) endorse the recommendation to vary the result?

YES

Senate will approve the change of result

NO

The Minutes of the hearing and the response from the EE shall be referred to Senate for resolution

STAGE 2 – OUTCOME 2

The Standing Committee on Examination Results does not uphold the appeal and the student's result will stand

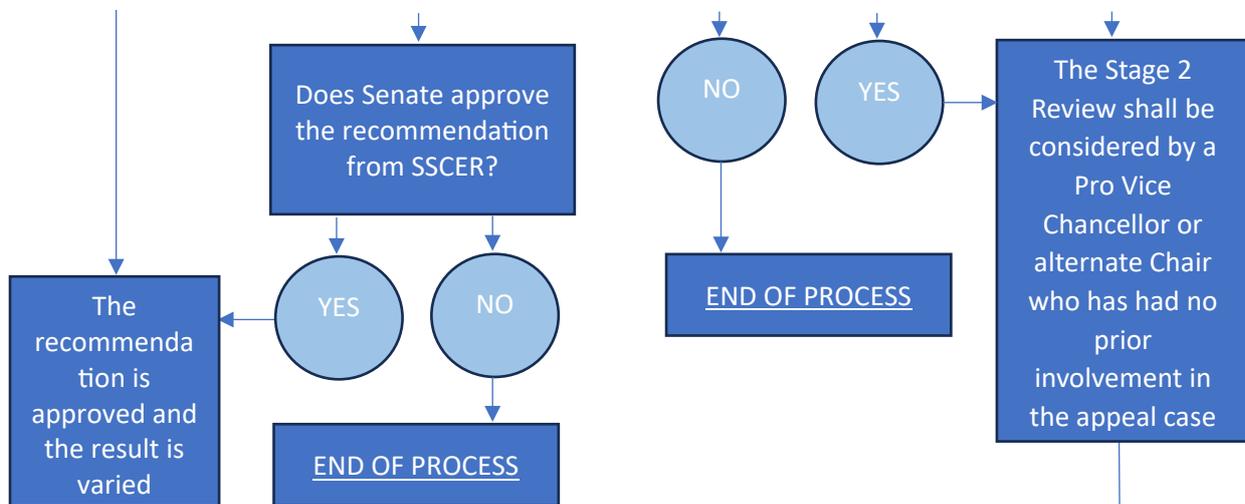
The student may request a Stage 2 Review within 5 working days of the outcome

Did the student request a Stage 2 Review within 5 working days?

NO

Does the student provide an insurmountable reason for lateness

YES



STAGE 2 REVIEW

The Stage 2 review will not consider issues afresh or conduct further investigation. The student is only permitted to request a review of the Stage 2 outcome under one or more of the following grounds:

- (a) If there has been a procedural irregularity in the process;
- (b) If the decision was manifestly perverse;
- (c) If the student provides any new material evidence which they were unable to provide for valid reasons earlier in the process

STAGE 2 REVIEW – OUTCOME 1

Upon review of the appeal, the PVC decides:

- (i) There **has** been a procedural irregularity; AND/ OR
- (ii) The decision **was** manifestly perverse; AND/ OR
- (iii) The student **has provided new and relevant material evidence** which they had been unable to provide for valid reasons earlier on in the process

The appeal shall be re-heard at the Standing Committee on Examination Results with panel members who have not had any previous involvement in the appeal case (please refer back to the beginning of Stage 2). Following a re-hearing, the normal Stage 2 Review process will apply with the exclusion that the basis for the review must not be the same substantive matter as in the first review

STAGE 2 REVIEW – OUTCOME 2

Upon review of the appeal, the PVC decides:

- (i) There was **no** procedural irregularity; AND
- (ii) The decision was **not** manifestly perverse; AND
- (iii) The evidence provided was **not** deemed to be new and relevant or the student **has not** provided any valid reason for not providing the new material earlier in the process

END OF THE PROCESS